

Autism Teaching Institute

Leading and sustaining exceptional practice

There is a growing imperative for Victorian educators to have the expertise to provide high quality learning experiences for students with Autism Spectrum Disorder (ASD). The Autism Teaching Institute is a highly regarded provider of autism specific training and consultancy for educators.



The Autism Teaching Institute (ATI) has been training education professionals throughout the state of Victoria since 2006 and has gained a reputation for the quality and practical nature of our courses. The training programs are facilitated by ATI expert practitioners in the field of ASD who have extensive experience working with students with autism. The ATI consistently receives excellent feedback, both from participants and employers.

Nationally Accredited Training

The *Graduate Certificate and Graduate Diploma of teaching students with ASD* postgraduate courses are based on a reflective practice model in which teachers are presented with current, high quality research from experts in the field of ASD, and guided to translate this into their everyday classroom practice. The focus on practical application of theoretical information provided in the course invites teachers to explore the unique learning characteristics of individual students with ASD. Teachers are encouraged to incorporate strategies that support students with ASD into their classroom practice to create an inclusive learning environment.

Training is focused on the current needs of teachers and the students in their classrooms. Opportunities to observe an Autism Specific setting and inclusive programs at ATI Partnership Schools are available to enrich the practical component of the training.

Participants completing the accredited courses receive a nationally recognised Special Education qualification as endorsed by the Victorian Institute of Teaching (VIT)

Consultancy

Consultancy to Schools, Early Childhood centres and education service providers is customised to suit the individual needs of each setting.

Consultation may include:

- Observations of students with ASD within their setting
- Meeting with educators to explore the learning characteristics, strengths and needs of students with ASD.
- Facilitation of goal setting and program design for students with ASD within a framework of inclusive practice.
- Provision of customised Professional Development activities for staff
- Assisting schools to build their capacity and expertise to support a diverse range of learners.

Further Information

Call 03 9372 3647 or email admin@autismteachinginstitute.org.au for further details about services we offer

We Offer

- Visiting Consultancy Service
- Training Seminars
- Nationally Accredited Post Graduate Courses
- Early Childhood Training and Development

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Flemington, VIC, 3031
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www.autismteachinginstitute.org.au

◆ All of our training and accredited courses address the Australian Professional Standards for Teachers descriptors 1.5, 1.6 and 4.1 as required by the VIT for teacher registration.

Participant Feedback

"I feel I can perform my job in a more informed way"

"The content met the needs of our staff member perfectly and she was able to provide advice and support to the rest of the staff. Whatever the ATI are doing keep doing it. Highly recommended."

"Comprehensive information: practical and useful: great opportunities for networking."

"Hands on practical experience in classrooms, fantastic knowledgeable lecturers."