

## READING

A booklet of selected articles will be provided upon enrolment in this unit.

The text below should be purchased individually prior to the commencement of classes. The VU bookshop has copies available immediately: [www.vu.edu.au/bookshop](http://www.vu.edu.au/bookshop)

If you wish to source this book from other providers there may be a 4-6 week waiting period

***An Ethical Approach to Practitioner Research***  
Edited by Anne Campbell & Susan Groundwater-Smith (2007)

## FOCUS ON CURRENT PRACTICE

Enrolling in this unit you will be encouraged to focus on an issue relating to your current practice as educators.

Assessment involves the development of a **RESEARCH PROPOSAL**. This proposal may then be used for your minor thesis or research project.

Guidance in this process will occur during weekly face-to-face tutorials.

## MASTER OF EDUCATION PATHWAY ENTRY



Angela Buxton - The masters and professional teaching offer valuable opportunities. The pathway option has provided me with a flexible option learning with excellent, supportive staff.'



Narelle Lyons "The Masters Pathway has offered me great opportunities to extend my studies, particularly in the area of research methods and how it affects professional teaching practices. Victoria University offers exceptional facilities, particularly access to fantastic online Library services and staff who offer phenomenal mentoring support'.



MELBOURNE AUSTRALIA

Further information, and a copy of the application form, please contact: Mary Weaven  
[mary.weaven@vu.edu.au](mailto:mary.weaven@vu.edu.au)

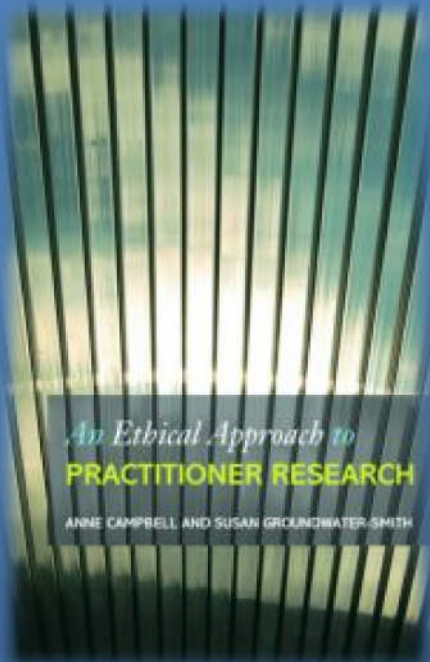
CRICOS Provider No. 00124K

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When you complete your studies with Autism Teaching Institute (ATI) you are invited to study the core Masters of Education and Research Unit:

## EDUCATION RESEARCH DESIGN AND METHODS

This unit outlines a variety of research approaches applicable to education. Focus specifically on the learning environment where you work, or simply choose another discipline for your research. (Victoria University Code: AED5001)



# EDUCATION RESEARCH DESIGN AND METHODS

In this unit of study [VU code: AED5001] the following questions will be considered:

- How is education research relevant to our work?
- How does education research inform and improve practice, outcomes and policy in various settings?
- What research paradigms are used in education research and why?
- How is education research conducted?

The key characteristics of a range of qualitative and quantitative methods commonly used in education research will be introduced. These include case studies, ethnography, critical theory research, action research, historical research, evaluation research.

The unit also allows for an in-depth inquiry into one particular research design and its methods, and a review of recently published and innovative research articles/papers that connect to current policy and practice issues. One outcome of this inquiry will be a proposal for research.



The ATI offers a Vocational Graduate Certificate and a Graduate Diploma. Both are vocational training qualifications that are specific to Autism Spectrum Disorders (ASD) and both are nationally accredited.

Courses focus on postgraduate qualifications for teachers who are teaching students with ASD across a range of settings and ages. Courses draw on a combination of theoretical expertise and classroom pedagogy.

Upon successful completion of the course you will be able to:

- Initiate, analyse, design, plan, execute and evaluate individual learning programs for students with ASD in highly specialised contexts
- Demonstrate the self – directed development and achievement of highly specialist areas of knowledge and skills in teaching students with ASD
- Demonstrate a capacity to conduct research and evaluate theories for teaching and teaching effectiveness, as well as managing intervention strategies in highly specialised teaching contexts.

# OPTIONS FOR COMPLETING THE MASTER OF EDUCATION

With a registered recognition pathway granted to the Graduate Diploma of Teaching Students with ASD, students may enroll in either of the following sequence of units:

## Minor Thesis Option:

1. AED5001 Education Research Design and Methods [Core]
2. Minor thesis (Semester One)
3. Minor thesis (Semester Two)

Note: Students doing research on practice in autism intervention and education can arrange for their research to be supported through the Practical Research Autism Center (PRAC) [www.autismprac.org.au](http://www.autismprac.org.au)

OR

## Total Coursework Option:

1. AED5001 Education Research Design and Methods [Core]
2. Any other available core or elective unit
3. Any other available core or elective unit

## Cost HECS- HELP

Cost per unit \$1300

These costs can be deferred through the Commonwealth Supported Place (CSP).

Students repay cost when earning over \$44,912 per annum at 4%.